

ACCESSIBILITY PLAN (with regard to the Equalities Act 2010)

1.0 INTRODUCTION AND PURPOSE

- 1.1 This Accessibility Plan covers the period from May 2020 to May 2023.
- 1.2 We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2.0 THE PLAN

Riddlesworth Hall Prep School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

3.0 MANAGEMENT OF THE PLAN

- 3.1 Plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
- 3.2 We acknowledge that there is a need for ongoing awareness raising and training for staff and directors in the matter of disability discrimination and the need to inform attitudes on this matter.
- 3.3 The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
- Curriculum
 - Equal Opportunities
 - Health & Safety (including off-site safety)

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- Special Needs
- Behaviour
- School prospectus and Mission Statement

3.4 It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

3.5 As the curriculum policy is reviewed, a section relating to access will be added to that on Equality and Diversity.

3.6 The School's complaints procedure covers the Accessibility Plan.

3.7 Information about our Accessibility Plan will be published on the website.

3.8 The Plan will be monitored through the Health and Safety committee to the Advisory Council

3.9 The Plan will be monitored by ISI as part of their inspection cycle.

4.0 CONTACT AND REVIEW

Key contact with regard to this policy: Andrew Bentley - Acting Head
Next Review date: May 2023