



RIDDLESWORTH HALL ACCESSIBILITY PLAN 2023-26

To be read in conjunction with our Equality Policy

Schools are required under the Equality Act 2010 to have an accessibility plan.

Riddlesworth Hall aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Riddlesworth Hall provides a safe, welcoming, inclusive environment where happy memories are made. We value all members of our school community, aspire to work collaboratively and to achieve to the best of our abilities. Our curriculum inspires pupils to love learning and raises children's aspirations making new futures possible.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school supports any available partnerships to develop and implement the plan..

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

The plan will be made available online on the school website, and paper copies are available upon request.

2023-2026 Accessibility Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p><i>Our school offers a differentiated curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum.</i></p> <p><i>Curriculum progress is tracked for all pupils, including those with a disability.</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils.</i></p>	<p><i>As an ever evolving school we are building our curriculum resources -</i></p> <p><i>Objective: To ensure these include examples of people with disabilities.</i></p> <p><i>Objective: To build provision of interventions in school.</i></p>	Audit of current resources.	Senior Leaders SENDCO	Ongoing April 2023 Ongoing	<ol style="list-style-type: none"> 1. Library resources include a range of disabilities 2. Classroom resources include examples of people with different disabilities. 3. Our Provision Map is reflective of the needs of our pupils. 4. Intervention resources are purchased to meet the needs of our pupils 5. Staff CPD means that they have the skills to deliver what is set out in our provision map.
Improve and maintain access to the physical environment	<p><i>We have a main building that was built hundreds of years ago and as such appropriate specifications to ensure access for those with a disability is not possible. Other measures have been put in place to ensure equal access for all.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> • <i>All classrooms are accessed from an open courtyard on ground floor level.</i> • <i>Any lessons/assemblies currently held above ground floor level can be moved if any pupil or member of staff requires this.</i> • <i>Reserved parking bays next to the main entrance.</i> 	Objective: To develop the school grounds to ensure that those with a disability have full access.	Incorporate the current PE cupboard in the main building into the toilet to create a wide access disabled	Senior Leaders	Ongoing as the school population changes By 2025	<p>Classroom outdoor areas are accessible for those with a disability.</p> <p>The areas of the school grounds that are developed have disabled access to them:</p> <ul style="list-style-type: none"> - wide pathways - ramps

	<ul style="list-style-type: none">• <i>Disabled toilets and changing facilities</i>		toilet/changing area.			
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Signed: Mr J Forster

January 2023

Review: January 2026